



THE CLASSICAL ACADEMIES

- ESCONDIDO | VISTA | OCEANSIDE | ONLINE -

Board of Directors Meeting Classical Academy High School

Tuesday, May 26, 2014 at 4:00 pm

Online Café 390 West Valley Parkway, Escondido, CA 92025

AGENDA

1. Executive Session (Closed Meeting)
 - Personnel Review – Executive Director
2. Report from Executive Session
3. Open Public Meeting
4. Review and Approval of Past Minutes
 - Meeting of March 24, 2015
5. Correspondence
 - Written
 - Oral – 2 minute maximum per speaker
6. Treasurer's Report
 - May Revised from CDE
7. New Business
 - Budget Draft for 2015/2016 School Year
 - Credentialed Salary Scale
 - 2015/2016 Board Calendar
8. Old Business
 - Enrollment
9. Adjournment - Next meeting Tuesday, August 25, 2015

“Partnering With Parents For Quality Education”



CLASSICAL ACADEMY

-HIGH SCHOOL-

BOARD OF DIRECTORS			
Date	March 24, 2015	Called to Order	6:04 PM
Board Members Present:	Cynthia Selbrede, Cameron Curry, Patricia Huerta, Frances Overstreet, Mark Reardon and Paul Donovan		
Board Members Absent:			
Staff Members Present:	Cameron Curry, Sandra Reeve, Sonia Ryan, Mark Kalpakgian, Dana Moen		
Note taker:	Karen Namy		

Agenda: March 25, 2015

Report on Executive Session
No Items scheduled

Approval of Minutes

Motion	Moved	Second	Vote	Passed	Denied
Approval of past meeting minutes	Cameron Curry	Mark Reardon	4-0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Correspondence

Written: None Presented
 Oral: None Presented

Treasurer's Report

Treasurer's Report: January Financial Year to Date
 Sandra Reeve, Director of Finance, provided financial update and reviewed line items on the report with the Board. Information Only, no vote required. Next report will be May.

Motion	Moved	Second	Vote	Passed	Denied

School Site Plan
 Cameron is visiting each school and meeting with principals regarding their budgets to discuss spending, and help to prioritize needs regarding programs, activities, staffing needs, etc. and lead to budgeting for next year. These are ongoing meetings and the principals are also having discussions with their staff members.

New Business

Appointment of New Board Member, Paul Donovan

Motion	Moved	Second	Vote	Passed	Denied
Motion to accept New Board Member, Paul Donovan	Mark Reardon	Francis Overstreet	4-0	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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School Clubs Presentation: Dana Moen

Dana gave an overview of the importance of clubs and student's involvement to help get the students connect, have a support group, and how this will help them improve. He outlined the specifics of how a club is approved and the process the students need to go through for approval. He asks hard questions to make sure it's a good fit. Dana provided a handout of the CAHS Approved Clubs for 2014-2015 which outlined the various types of clubs including School Sponsored, Limited Forum, and High Risk. Each club was clearly described as to the requirements and approval process for each. Current Club Approved include: History Club, Film Appreciation Club, Video Production Club, Fellowship of Christian Athletes (FCA), Programming/Computer Club, Improv Club, Gay-Straight Club (GSA), French Club. Dana outlined each club's purpose, advisor and meeting day and location. The vast majority of clubs are thriving. He discussed the controversies surrounding some of the clubs. This gives the parents an opportunity for the parents to have an open discussion with their kids as to the type of clubs they in which they are involved.

Teacher Evaluation Presentation: Dr. Rebecca Wilke

Dr. Wilke provided handouts which included Evaluation Process Summary Report, Culture Points, Classroom Visit/Coaching Form, and Teacher Performance and Reflection Forms and discussed each in detail.

1. The Evaluation Process provided an overview of TCA's Evaluation Review 2010-2015; Most essential finding from current research and teacher input, forms (Classroom Visit/Coaching Form and Teacher Performance and Reflection Form); Additional Suggestions; and Future Work.
2. Culture Points included: Judgment, Communications, Impact and Passion. This piece needed help with prompts with similar language and prompts.
3. Future Look at platforms and will present to site leaders with the sources that will bring the forms
Site leaders implement documents, using the forms real time with teams and move towards a platform, so that forms can be used for the next 5 years.
Have opportunity to work with site leaders and others as to best practices to use forms, and come up with TCA guidelines so that we have a path for best feedback.

Mark Reardon: Discussion regarding Character and Competence and how teachers are performing. These forms address the Character, but what about Competence? Per Dr. Wilke, this is not yet addressed, but can certainly be added.

Classified Vacation Time: Melissa Morey, Cameron

Per Cameron, there was a policy in place. Per Cynthia Selbrede, there needs to be mutual understanding between Employee, HR, and site leaders so that they are on the same page. Per Cameron and Melissa, this will be reflected in the paystubs with the new system. Policy is outlined in the employee handbook and reviewed every year.

Questions asked by Patricia Huerta regarding a "ticker" regarding taking the time off and if they would lose any hours. With the current system, no hours are lost. Goal is to automate the vacation hours, just as payroll has been automated. This is work in progress.

Auto Allowance

Per Cameron, question came up regarding who has auto allowance. This is just informational update, with no changes as to who has a car allowance. Adjustments would be made accordingly should a job require more or less travel time. A question was asked by Francis Overstreet as to whether or not ESs got paid for home visits. Response, was no, they are typically not paid for home visits.

Retirement Reporting

Per Cameron, he discussed participation into plan by both employer/employee, the choice given to employee upon hire, their contributions, etc. Should an employee leave the organization, a separation letter is sent to CALPERS/STIRS.



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Banking Information

Per Cameron, with changes, comes the opportunity to update banking information. As per Sandra, there needs to be an additional signer, as the other employee is on disability for about 3 months. Suggestion is that Melissa Morey be added as a temporary signer, when Sandra is not available. Cameron is not an additional signer. There are no other banking changes at this time.

Motion	Moved	Second	Vote	Passed	Denied
Motion to add Melissa Morey to signature	Francis Overstreet	Mark Reardon	4-0	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Super STEM Saturday

Per Cameron, "Super Cool", and there were 6,000 people at the event. There were some challenges, but the flow was the best, and the glitches were nominal. There are some improvements that will be needed. Per Mark, it was one of the best events, with a variety of things to do. Paul attended as well, and had good review. Per Frances, where was the media? Cameron shared that there was a video taken and sent to all the local media.

Old Business

Enrollment

Cameron provided handout for enrollment for all schools and will be watching the trends; Down in the HS enrollment, but online is up. Online is up and HS is up. Per Dana, the enrollment #s are down, as they projected too high. Students drop in the fall, due to wrong program, etc. Did not recover from that loss in the fall.

Charter Renewal Update

Cameron and Dana provided an overview of the status of the Charter Renewal. Copies of the Charter were delivered to Steve Boyle's office, one with marks, one without marks and one with notes indicating changes. Mr. Boyle has 30 days to respond. Cameron called his office offering to make a presentation and discuss the document. This was a collaborative effort with Cameron and Dana providing input.

Dana offered insight and clarification as to the details of the document and the data provided. He also discussed the changes being made in testing requirements, and how they will calculate the data for the future.

Process is moving forward and Cameron will inform the board as to Mr. Boyle's response and then he will make a presentation to the board with the results in which he and Dana will answer any questions they may have.

Meeting adjourned.

Next meeting scheduled for Tuesday, May 26, 2015



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Full Time Teachers Salary Schedule

Start of Service Year	Base Salary
1	41,600
2	41,600
3	42,600
4	42,600
5	44,600
6	44,600
7	47,600
8	47,600
9	51,600
10	53,600
11	53,600
12	55,600
13	55,600
14	57,600
15	57,600
16	59,600

- This schedule is based on the equivalent of 100% full time employment.
- Master and Doctorate Stipends are in addition to the base listed above.



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The Role of the School Board:

- We are a policy making board overseeing the charter school.
- We provide leadership in reviewing and creating policy and procedures to support the charter school.
- We provide leadership in overseeing the academic and financial programs for the charter school.
- We provide leadership and feedback for the Executive Director in his role to lead the charter school.

Governing Board Calendar 2015-2016

Escondido K-12

2950 S. Bear Valley Parkway
Escondido, CA 92025
760-546-0101

Tuesday, August 25, 2015
Tuesday, December 8, 2015
Tuesday, January 19, 2016
Tuesday, March 22, 2016
Tuesday, May 24, 2016

Oceanside K-8

4096 Calle Platino
Oceanside, CA 92056
760-631-4020

Tuesday, August 25, 2015
Tuesday, December 8, 2015
Tuesday, January 19, 2016
Tuesday, March 22, 2016
Tuesday, May 24, 2016

The meeting dates are subject to change, but prior notice will be given to the Board and to the public in the event that this happens. Meetings start at 4:00 p.m.

All meetings are hosted at the Academies Online Café located at 390 West Valley Parkway, Escondido, California 92025.

If you should have any questions or require additional information, please contact the school and ask to speak with Cameron Curry, the Executive Director.

Escondido, Vista, & Oceanside 760-546-0101
www.ClassicalAcademy.com



CLASSICAL ACADEMY HIGH SCHOOL

May 2015 Enrollment

CAHS CAHS

GRADES		Online
9	188	60
10	186	61
11	176	65
12	173	34
Total	723	220
Adopted Budget	753	200
Variance	-30	20