



THE CLASSICAL ACADEMIES

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Board Report California School Dashboard

Background:

Based on the Local Control Funding Formula (LCFF), which was passed in 2013, California has a new accountability system that is based on multiple measures. These measures are used to determine local educational agency (LEA) and school progress toward meeting the needs of their students. The measures are based on factors that contribute to a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates, and parent engagement.

The sweeping overhaul of California's Accountability and Continuous Improvement System, ushered in with the 2013 passage of the LCFF, not only gives California a chance to address historical inequities, but provides the California Department of Education an opportunity to address and update the way they engage and work with one another to better support California's schools and the students they serve.

Performance on these multiple measures will be reported through the new California School Dashboard. The new accountability system reflects a clear expectation that all LEAs and schools can and should improve and emphasizes equity by focusing on student group performance. This new multiple measures system replaces the former Academic Performance Index (API), which was based solely on testing results, and the federal requirement to calculate Adequate Yearly Progress (AYP).

LEA and school performance in the following ten LCFF priority areas are measured using a combination of state and local indicators.

1. Basic Services and Conditions at schools
2. Implementation of State Academic Standards
3. Parent Engagement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Access to a Broad Course of Study
8. Outcomes in a Broad Course of Study
9. Coordination of Services for Expelled Students
10. Coordination of Services for Foster Youth



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Report:

Local Education Agencies (LEA), including charter public schools, must report on their California School Dashboard local indicators by December 1, 2017. Charter schools must report on the following priorities: Basic Services, Implementation of State Standards, Parent Engagement, and School Climate (suspension, expulsions, etc.).

There are three performance levels for ranking progress on these priorities: Met, Not Met, and Not Met for two or more years. LEAs, including charter public schools, must measure their progress annually on these priorities and report the progress at a regularly scheduled meeting of the Board. They do not require Board approval, and meeting minutes should indicate these were discussed and reported. If this data is not entered by the December 1st cutoff indicators will automatically show as “Not Met” on the dashboard. Currently The Classical Academy, Coastal Academy, and Classical Academy High School all report as “Met”.

Some of the indicators are reported straight from data we submit to the state, like the suspension, expulsion, test scores, EL performance, etc. Charter public schools, must self report on the following California School Dashboard local indicators by December 1, 2017.

1. Basic Services
2. Implementation of State Standards
3. Parent Engagement
4. School Climate.

Other indicators are reported directly to the dashboard through our data submission to the state, such as achievement scores, suspensions, and expulsions.

There are three performance levels for ranking progress on these priorities:

Action Required by the Board:

This is an informational update and the Board requires no action on this item.

Cameron Curry
Executive Director

November 17, 2017