

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Classical Academy, Vista	Cameron Curry, CEO	ccurry@classicalacademy.com	July 21, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The organization moved from offering optional workshops, classes, labs, electives on campus to a robust distance learning program offering new content and grading. This pivot was easy as an independent study program as content is assigned, and students have to complete whether on a campus or not.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We have contacted, supported, and individualized our support for all students with our distance learning program. Students have been supported individually with great care from our credentialed team of educators. As always, assignments are individualize for students to promote personalized academic success.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

We did not change, decrease, or slow in our content delivery to students. Each was provided instruction daily, interaction with a credentialed teacher, and support from parents to engage with in the completion of assignments that we recorded and graded.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

We provided information to families regarding local resources for free food distribution.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

As an independent study program this is not a responsibility of our program and parents, being the primary educator, covered the needs for their families as the campus was closed and learning continued uninterrupted.