

Monitoring Resource for the Annual Update for the 2021-22 LCAP

Please note: This template is intended for internal monitoring purposes only. The 2021-22 Annual Update template and instructions should be consulted when completing required documents.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goals and Actions

Goal

Goal #	Description
1	Ensure students demonstrate academic growth and proficiencies so they leave TK-8 ready for high school and beyond and 9-12 ready for college or career.

Measuring and Reporting Results

Metric	Baseline	Mid-year Update as of December 31, 2021	End of Year Complete in the Spring	Desired Outcome for 2023–24
CAASPP English Language Arts Percent of students standard met or exceeded	2018-19 57.15% met or Exceeded Standard as measured by the CAASPP SBAC English Language Arts assessment	Outcome is unknown as the CAASPP SBAC English Language Arts assessment is not given until the spring.		61.00% met or Exceeded Standard as measured by the CAASPP SBAC English Language Arts assessment
CAASPP Mathematics Percent of students standard met or exceeded	2018-19 45.94% met or Exceeded Standard as measured by the CAASPP SBAC Mathematics assessment	Outcome is unknown as the CAASPP SBAC Mathematics assessment is not given until the spring.		51.00% Meet or Exceed Standard as measured by the CAASPP SBAC Mathematics assessment
CAASPP Science (CAST) Percent of students standard met or exceeded	2018-19 37.90% Meet or Exceed Standard as measured by the	Outcome is unknown as the CAASPP Science (CAST) assessment is not given until the spring.		42.00% Meet or Exceed Standard as measured by the CAASPP Science (CAST) assessment

	CAASPP Science (CAST) assessment			
Credentialed Teacher Rate	2019-20 100.0% of teachers credentialed	As of December 31, 2021 100% of all teachers are credentialed.		100.0% of teachers credentialed

Actions

Action #	Title	Description	Mid-year Update as of December 31, 2021	Total Funds Budgeted	Mid year Expenditures as of December 31, 2021
1	Core Program	Provide a core program consisting of the following: Sufficient, standards aligned, instructional materials and resources for students to acquire knowledge necessary for achieving proficiency in Common Core State Standards	Completed	\$13,000	
2	RTI Specialists	RTI Specialists will provide curricular support in English Language Arts and Mathematics to meet the needs of students with academic gaps, including unduplicated count students and students with disabilities.	In progress as all RTI Specialists are midway through the 2021-22 school year.	\$670,000	

Goal #	Description
2	Engage parents and community partners through education, communication, and collaboration to promote student social emotional success.

Measuring and Reporting Results

Metric	Baseline	Mid-year Update as of December 31, 2021	End of Year Complete in the Spring	Desired Outcome for 2023–24

Chronic Absenteeism Rate: Percent of students	2018-19: All students: 1.4% Student Groups eligible for a Performance Level: Hispanic: 2.8% Two or More Races: 2.9% Socioeconomically disadvantaged: 3.8% Students with disability: 3.1% White: 0.4%	All students: 1.55% Student groups unavailable at this time.		All students: 1.1% Student Groups eligible for a Performance Level: Hispanic: 2.4% Two or More Races: 2.4% Socioeconomically disadvantaged: 3.2% Students with disability: 2.8% White: 0.3%
Suspension Rate: Percent of students	2018-19: All students: 0.7% Student Groups eligible for a Performance Level: Hispanic: 1.2% Two or More Races: 1.2% Socioeconomically disadvantaged: 0.9% Students with disability: 1.4% White: 0.5%	All students 0.6% Student groups unavailable at this time.		All students: 0.4% Student Groups eligible for a Performance Level: Hispanic: 0.8% Two or More Races: 0.8% Socioeconomically disadvantaged: 0.6% Students with disability: 0.8% White: 0.4%
Needs Assessment	29% Participation rate	Outcome is unknown		Increase participation rate to 60%

Actions

Action #	Title	Description	Mid-year Update as of December 31, 2021	Total Funds Budgeted	Mid year Expenditures as
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					of December 31, 2021
1	School site counselors	School counselors/school psychologists will use academic and behavioral supports to address the social and emotional learning needs of students and to work with unduplicated count students, students with disabilities, and parents toward readiness for high school	In progress as all school counselors/school psychologists are midway through the 2021-22 school year.	\$145,000	
2	Social emotional curriculum	Conduct an annual student survey to determine the level of safety and connectedness felt by students. Explore and potentially adopt a social emotional curriculum.	Not started, but the social emotional curriculum is being vetted and the annual survey will take place in the spring.	\$12,000	